



Volume 38
Issue 2 *Spring 2009*

Contributors

Barbara Thayer-Bacon
University of Tennessee, Knoxville, utktrace@gmail.com

Follow this and additional works at: <https://trace.tennessee.edu/internationaleducation>

Copyright © 2009 by the University of Tennessee. Reproduced with publisher's permission.

Further reproduction of this article in violation of the copyright is prohibited.

<https://trace.tennessee.edu/internationaleducation/vol38/iss2/10>

Recommended Citation

Thayer-Bacon, Barbara (2009). Contributors. *International Education*, Vol. 38 Issue (2).

Retrieved from: <https://trace.tennessee.edu/internationaleducation/vol38/iss2/10>

This Contributors is brought to you for free and open access by TRACE: Tennessee Research and Creative Exchange. It has been accepted for inclusion in International Education by an authorized editor of TRACE: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.

CONTRIBUTORS

Khaled F. Alazzi earned his PhD at the University of Oklahoma. He is now an assistant professor in the Department of Curriculum and Instruction at Yarmouk University in Jordan. His research interests are in the areas of citizenship education, critical thinking, and social studies methods. His email is khalidf@yu.edu.jo

Osama Mohammad Bataineh earned his doctorate in Special Education from the University of Toronto, Canada. He is an Associate Professor of Special Education at Yarmouk University in Jordan and serves as the Chairman of the Counseling and Educational Psychology Department. His primary areas of interest are in Learning Disabilities, Thinking, Autism, Giftedness, and communication disorders. His email address is Osama_bataineh@hotmail.com

Cheryl T. Desmond earned her Ph.D. from Syracuse University. She is a professor in the Department of Educational Foundations and Interim Associate Dean for Graduate and Professional Studies at Millersville University, Pennsylvania. Her research interests are in the areas of educational reform and policy, leadership, curriculum history, and community relations. Her email address is cheryl.desmond@millersville.edu

Katherine H. Greenberg earned her Ph.D. from Peabody College of Vanderbilt University. She is a Professor and Coordinator in the Department of Educational Psychology and Counseling at The University of Tennessee, Knoxville. Her primary interests are cognitive education, the needs of marginalized learners, and the experiences of teachers and students. Dr. Greenberg's email address is khgreen@utk.edu

Olivia Halic is a doctoral student in the Department of Educational Psychology and Counseling at The University of Tennessee, Knoxville. Her research interests are in the areas of cognitive education, international students and cross-cultural education, and technology-enhanced learning environments. Her email is ohalic@utk.edu

Kristan Morrison is an Associate Professor of Educational Foundations at Radford University in Radford, VA, USA. She received her

Ph.D. in the Cultural Foundations of Education from the University of North Carolina Greensboro in 2004. Her main field of research is qualitative studies of alternative/ unconventional schools in the United States and worldwide. She can be reached at the following address: Radford University, School of Teacher Education and Leadership, P.O. Box 6959, Radford, VA 24142. kmorrison12@radford.edu

Trena M. Paulus is an Associate Professor in Educational Psychology and Counseling at the University of Tennessee, Knoxville. She teaches graduate courses on research methods, online collaborative learning and instructional design. Her primary research is in the area of meaning-making in online learning environments.

Hongmei Peng is a graduate of the University of Tennessee with a Ph.D. in Cultural Studies of Educational Foundations. Her primary research areas as a philosopher of education are pragmatism, Confucianism, feminist theory and human flourishing, cultural studies in education, and multicultural education. Her email is hongmeipeng@gmail.com

Zhihua Zhang is a first-year Ph. D student of the Languages, Cultures and Literacies program at Faculty of Education Simon Fraser University. Her current research interests are in the areas of international education, culture(s) in language education, and teaching and learning English as a second language. Her email address is zza28@sfu.ca